

Principal

Libra L. Brittian

Assistant Principal

Ashlee Wrighton

Assistant Principal

Major Jones

Family Engagement Liaison (FEL)

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AUSTIN ROAD MIDDLE SCHOOL

Spring Parent Input Meeting

Thursday, March 7, 2024 5:30 PM Commons

<u>Libra.Brittian@henry.K12.ga.us</u> Tameca.Lewis@henry.k12.ga.us

Additional Sessions:
PowerPoint will be available
March 8, 2024 until May 24, 2024
schoolwires.henry.k12.ga.us/arm
Faculty/Staff Lewis, Tameca

Purpose of this Meeting

To ensure effective involvement of parents and to support a partnership among our school, parents, and the community to improve student academic achievement through meaningful consultation:

- Review, discuss and revise our current School-Parent Compact and Parent
 and Family Engagement Plan for 2024-2025
- Give input on the family engagement budget
- Give input on staff training in effective family engagement

Facts about our School



- Austin Road Middle is a school-wide Title I school.
- Title I Schools are determined by the percentage of students receiving free or reduced lunch.
- Please visit our school's webpage for additional information about our school: schoolwires.henry.k12.ga.us/arm
- For additional information about Title I, please visit the following websites:
 - https://www.ed.gov/essa
 - https://schoolwires.henry.k12.ga.us/Page/389

2023-2024 School-wide Goals

Current CCRPI: In-Process 2023-2024

Goal 1

Austin Road Middle School will increase the percentage of students in grade 8 reading on or above grade level from 60% to 65% as measured by the 2024 Spring MAP Assessment.

Goal 2

Austin Road Middle School will increase the percentage of students in Algebra 1 scoring proficient and above on the 2024 Georgia Milestones Assessment from 45.83% (based on 2022 – 2023) to 50%.

Goal 3

Austin Road Middle School will increase the percentage of parental and community engagement opportunities by 50%.

Review of Our Parent & Family Engagement Plan (2023-2024)

schoolwires.henry.k12.ga.us/arm

- Is developed jointly with parents of children participating in Title I
- Describes how the school will carry out the parent and family engagement requirements, including the development of a School–Parent Compact.
- Components of our Plan that need your input:
 - Preferred meeting days and times
 - Types of meeting formats (online, in-person, virtual meetings)
 - How the school can prevent participation barriers such as transportation and childcare.

Review of Our School-Parent Compact (2023-2024)

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- A School–Parent Compact is a written agreement between the school, the students and the parents of children participating in Title I programs that:
- Identifies and outlines the activities that the parents, school staff, and students will undertake to build and develop a partnership to help the children achieve to the state's high academic standards.

Components of our Compact that need your input:

- Ways parents, the entire school staff, and students will share the responsibility for improved student academic achievement
- How all stakeholders (parents and staff) will build and develop a partnership to help children achieve the challenging State academic standards

How We Spent our 2023-2024 Title I Funds

As a Title I School, we are allocated additional (supplemental) funds to support our students who are academically at-risk.

During the 2023-2024 school year, we used our funds the to support the following programs/initiatives:

These funds are used to pay the salaries of additional classroom teachers and staff.

We also purchased supplemental resources and funded programs such as Grade Recovery to support our at-risk students.

We allocated additional funds for the sole purpose of supporting our Parents and Families through our Parent & Family Engagement Program.

Are there any additional allowable resources/activities that you would like to see us use our Title I funds on?

Additional Funds for Parent Engagement

In addition to supporting our students, we also set aside funds to support efforts to build the capacity of our families in order for them to support learning at home.

For the 2023-2024 year, we used Title I funds to support our Parent & Family Engagement Program the following way:

- Parent Involvement Professional (salary)
- Resources for families to use at home (Family Resource Center)

Are there any additional allowable Parent & Family Resources/activities that you would like to see us use our Title I funds on?

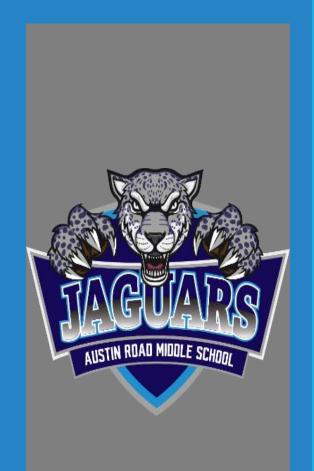
Building Staff Capacity – Stakeholder Feedback

As a Title I School, we recognize the importance of educating our teachers, specialized instructional support personnel, administration and all other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners.

During the 2023-2024 year, we trained our staff on the following topics:

- Encouraging parent leaders
- •How do we build positive relationships with parents and promote parent engagement?
- Empowering parents to support their child
- •What are ways parents can effectively communicate with teachers?

Do you have any topics/activities that you would like for us to discuss with our staff?



Parent Input Opportunity

Please take a moment to provide input on the topics discussed below by completing the Parent Input Form.

- Title I School-wide Plan
- Parent and Family Engagement Plan
- School-Parent Compact
- Title I Budget (including the Parent and Family Engagement budget)
- Building Staff Capacity

Scan QR Code, click link, or download the Parent Input Form from the ARMS website. To edit PDF form, click on next to last symbol -writing hand Then email form to:

Tameca.Lewis@henry.k12.ga.us
schoolwires.henry.k12.ga.us/arm
We appreciate your input!

Thank You for Your Input!

Please do not hesitate to contact us if you have additional questions or feedback.



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